

JCSP Co-ordinator's Master Booklet

draft document

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L What I Learned	
₩ How do I find out	
W What I Want To Know	
K What I Know	







An Integrated Approach to Learning, Teaching & Assessment

Anticipation Exercise

Fopic:								
Vame:			Date:	Sc	Score:	Before:	After:	ır.
BEFORE					AFTER	ER		
ree Disagree	ıree		Statement		Agree	Disagree	Evidence	ince
		-						
		7						
		m						
		4						
		2						
		9						
		7						
		∞						
<i>ıctions: Guess aı</i> : Students can just rking with others.	s answe. justify to ers.	e rs, read o each oth	<i>ictions: Guess answers, read passage/watch video, answer again, compare results before and after.</i> Students can justify to each other why they agree or disgree with each statement and reach a consensus employing many of the skills rking with others.	ompare results before all tement and reach a conse	<i>nd after.</i> nsus employi	ng many of t	ne skills	
New Word	T.			Meaning				

Keywords to Know

Subject:		Date Begun:				
Topic:		Date Completed:				
Directions: Look at y want to write each wo		or this topic and decide	in which column you			
I don't know the word at all	I've seen or heard the word but I don't know the meaning	I think I know the meaning	I know a meaning			

As you learn more about the topic you can move words across to the right hand column.







Visual Verbal Pads

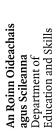
Definition

Related words

The word looks like this

The word in a sentence







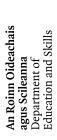


Judgement / Conclusion

Which side do you think has won and why?

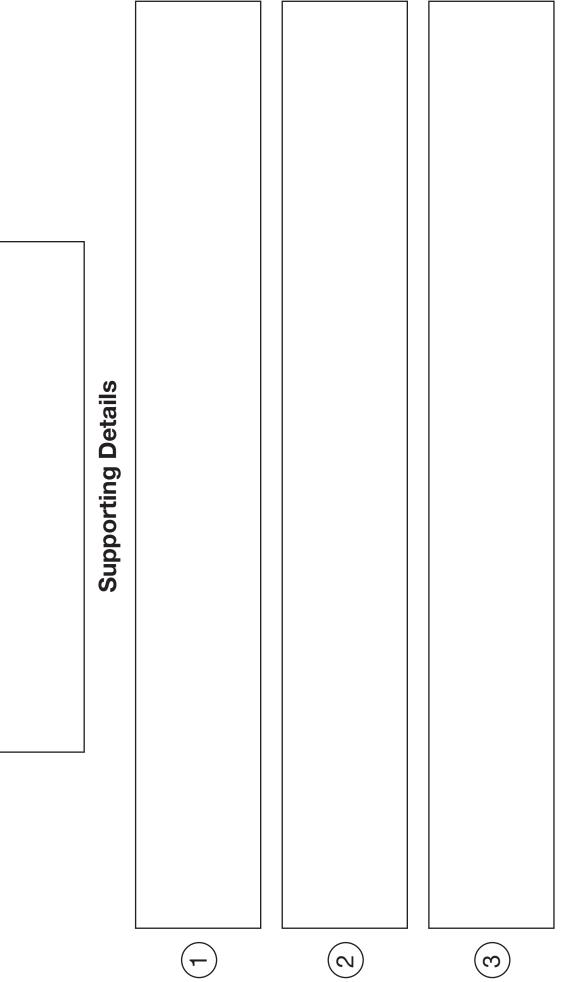








MAIN IDEA





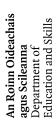




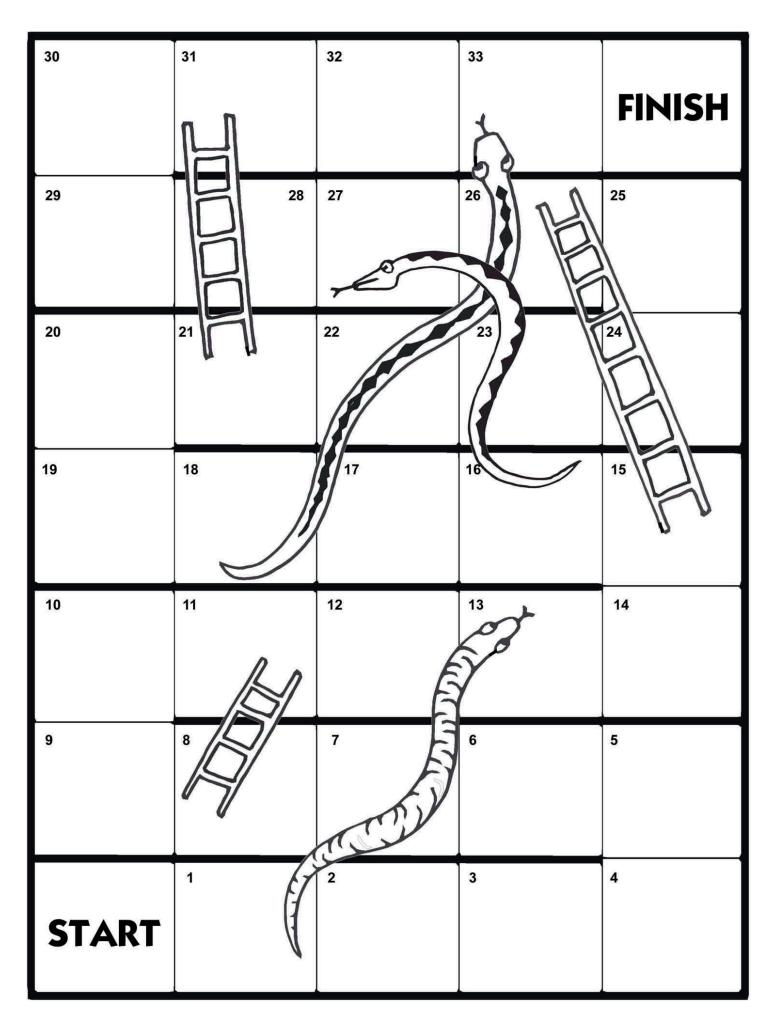


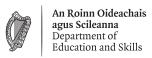






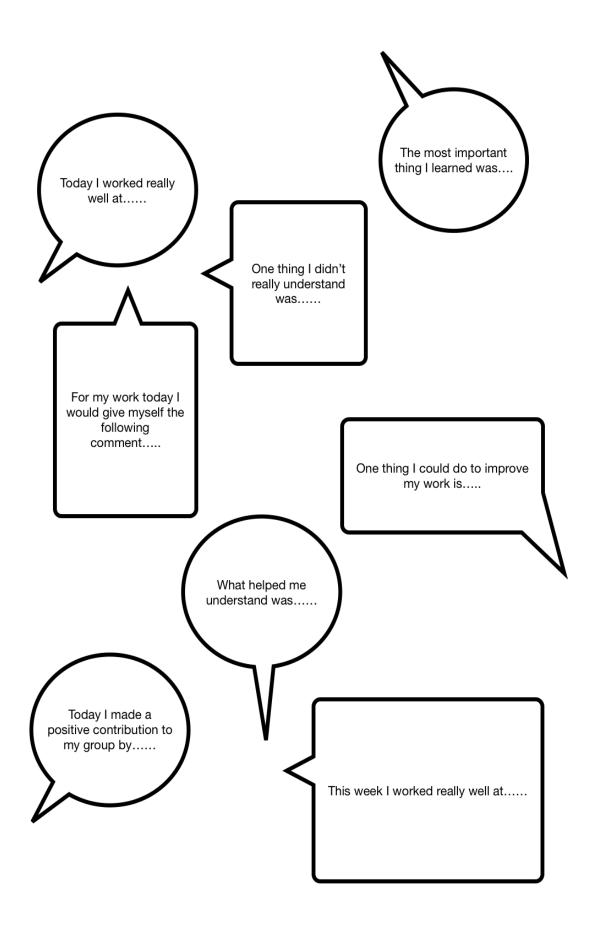


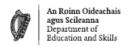










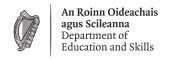






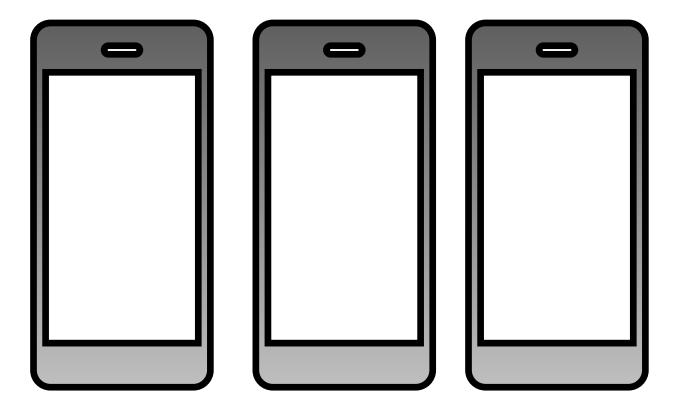
Name:	*	1
What is	I can do this	Q
<u>X</u>	Comment:	CAR

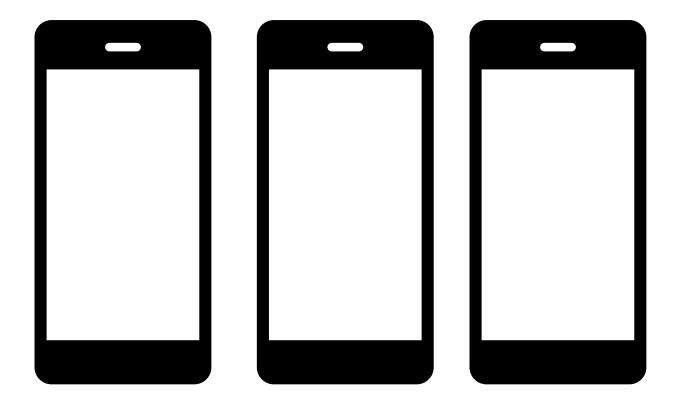
1/3	Name:		7
[- [Solve this:	I can do this I still need help	٥
EX		Comment:	CAR
\ *			









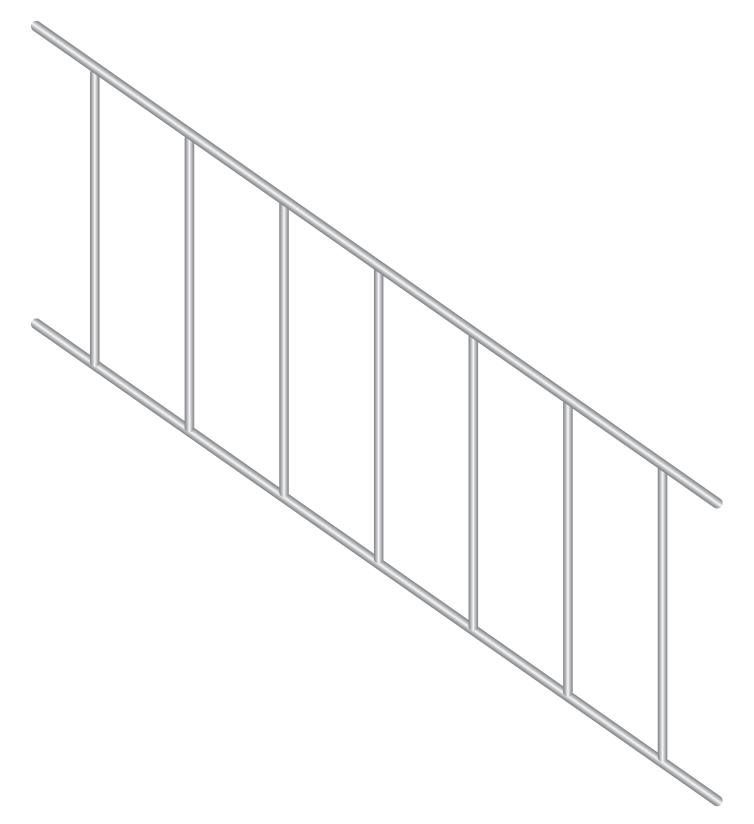




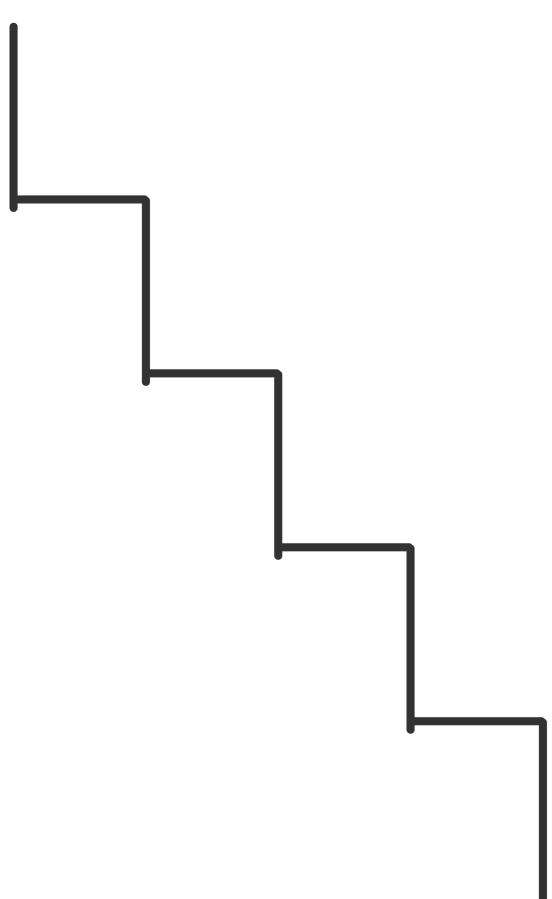


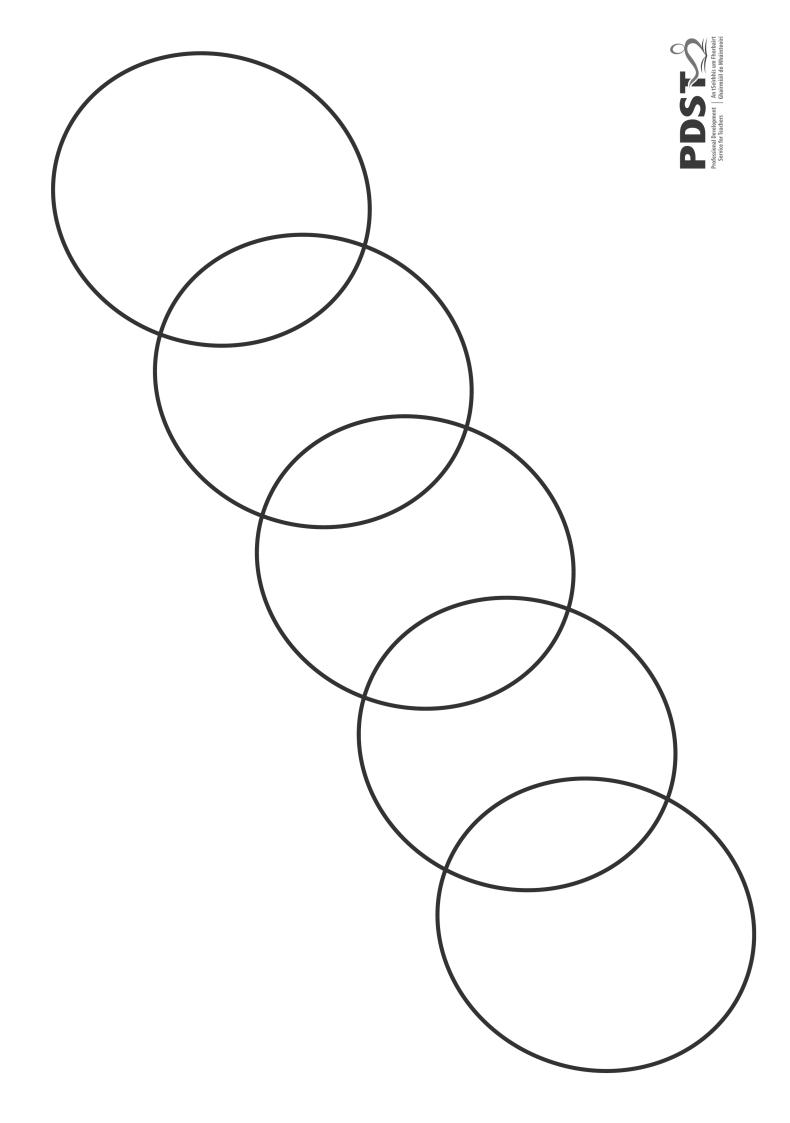




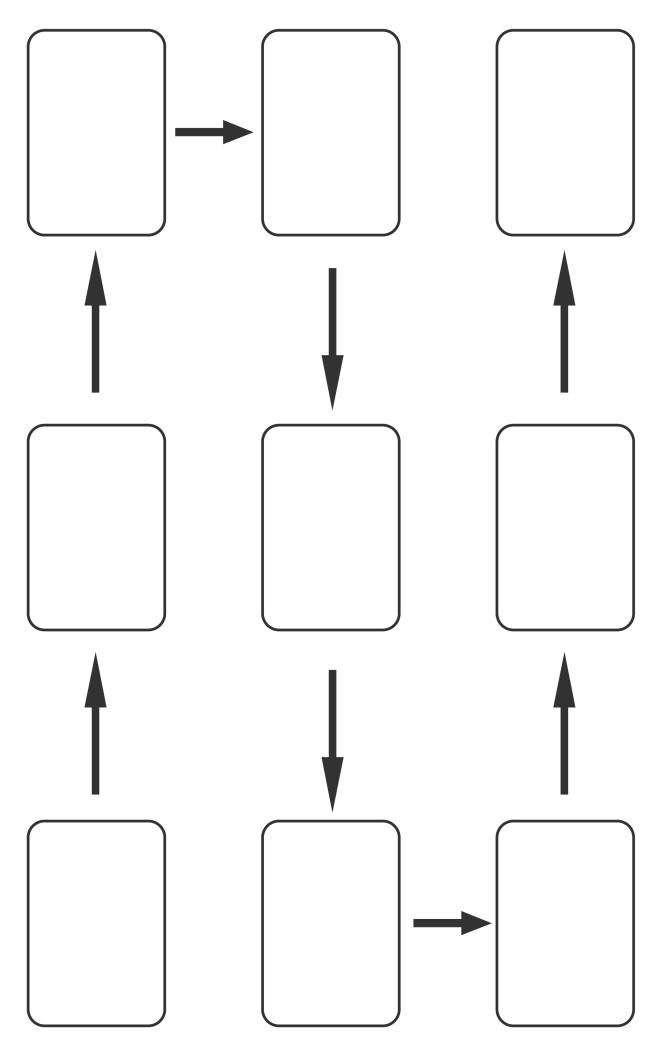




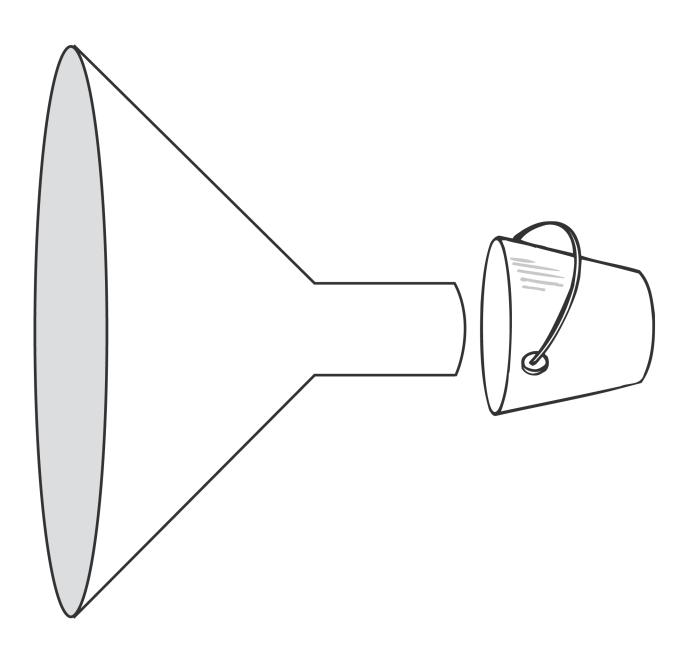


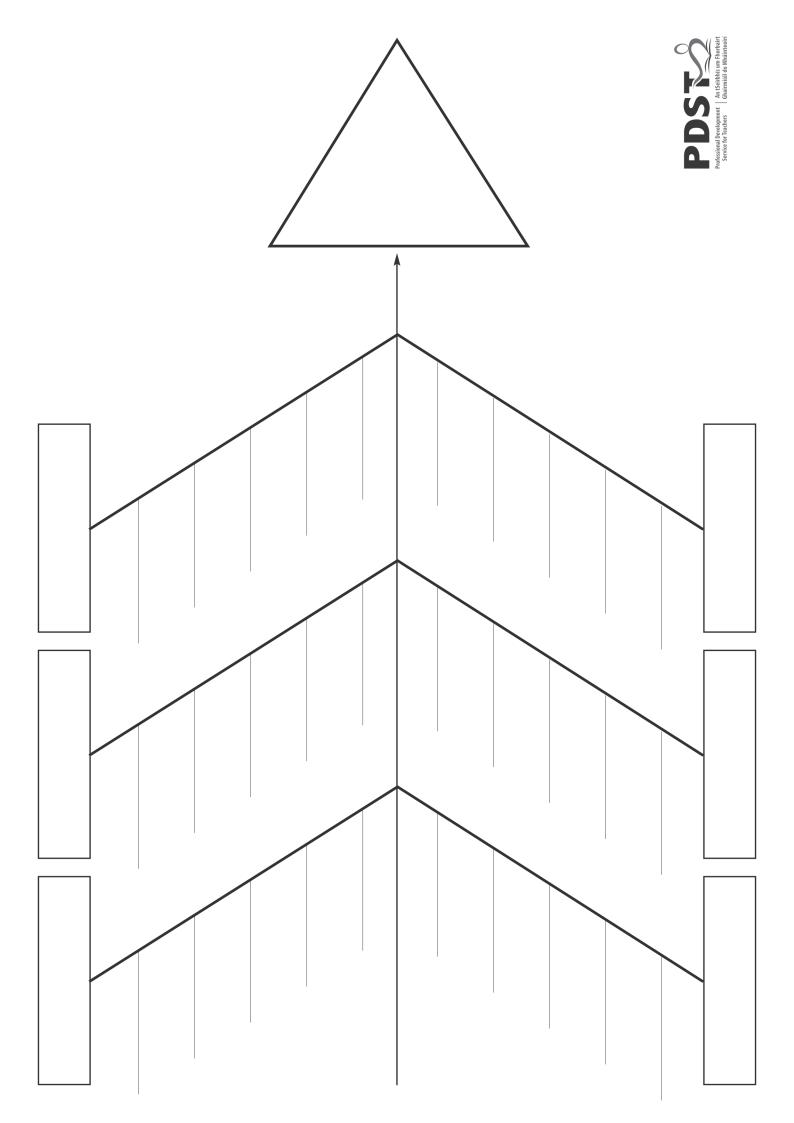


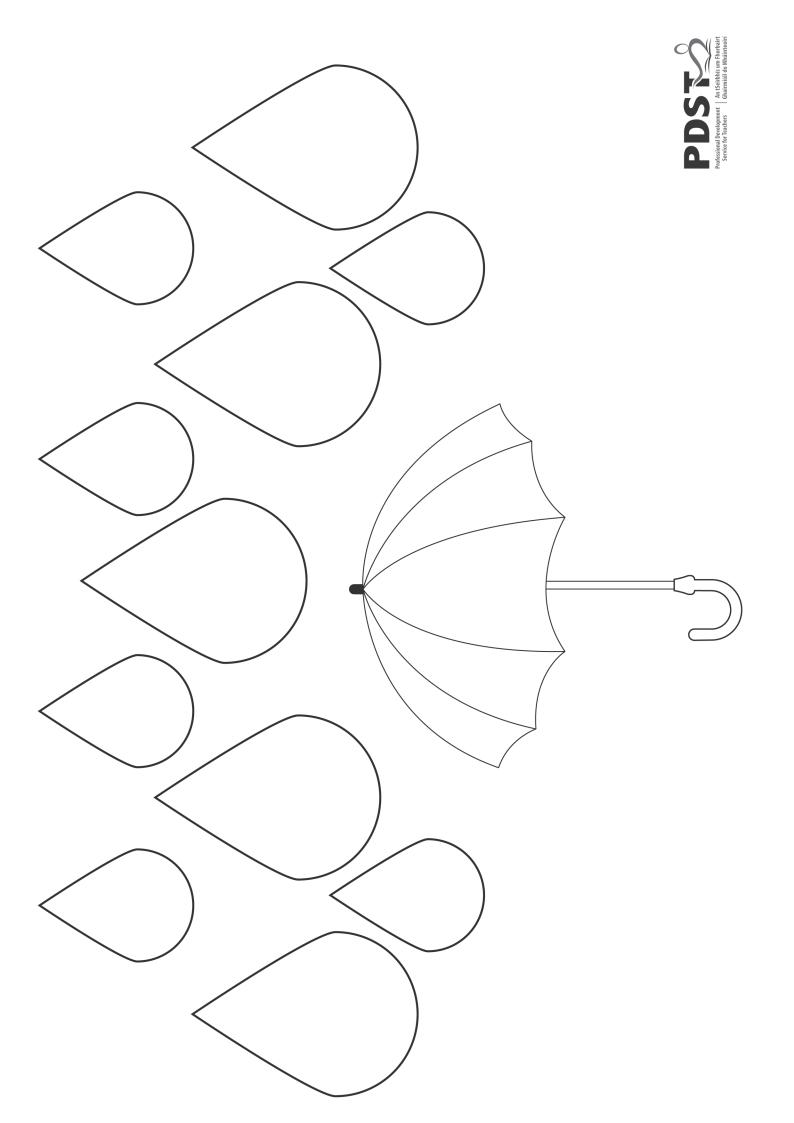






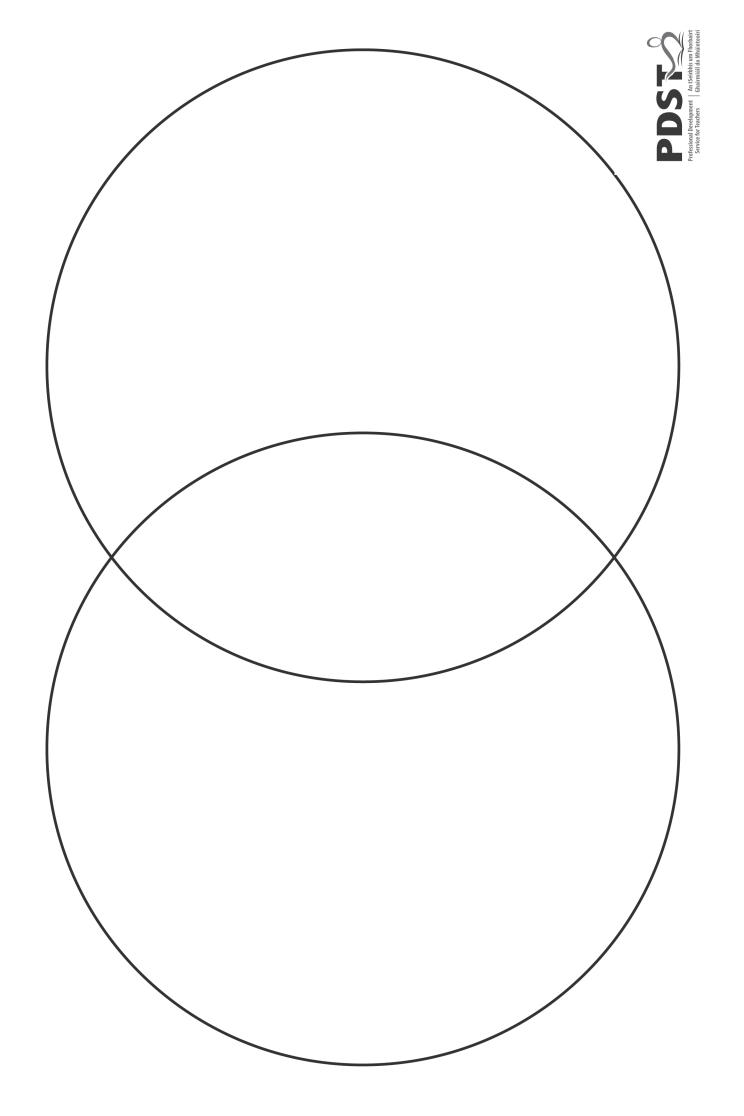


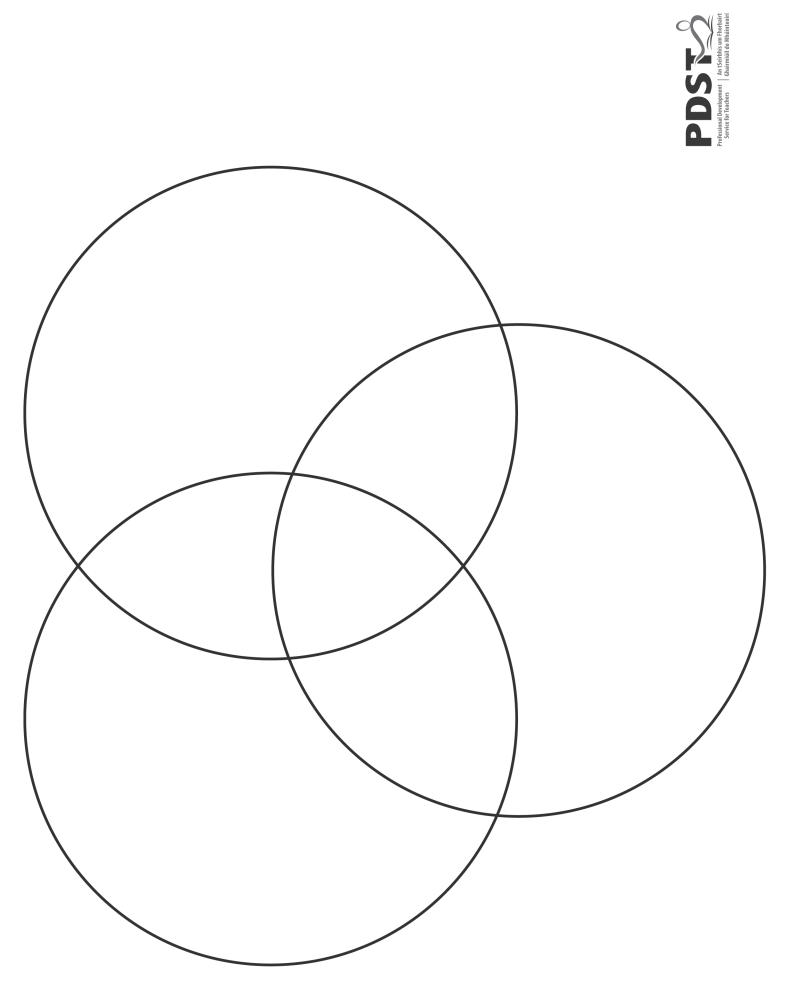


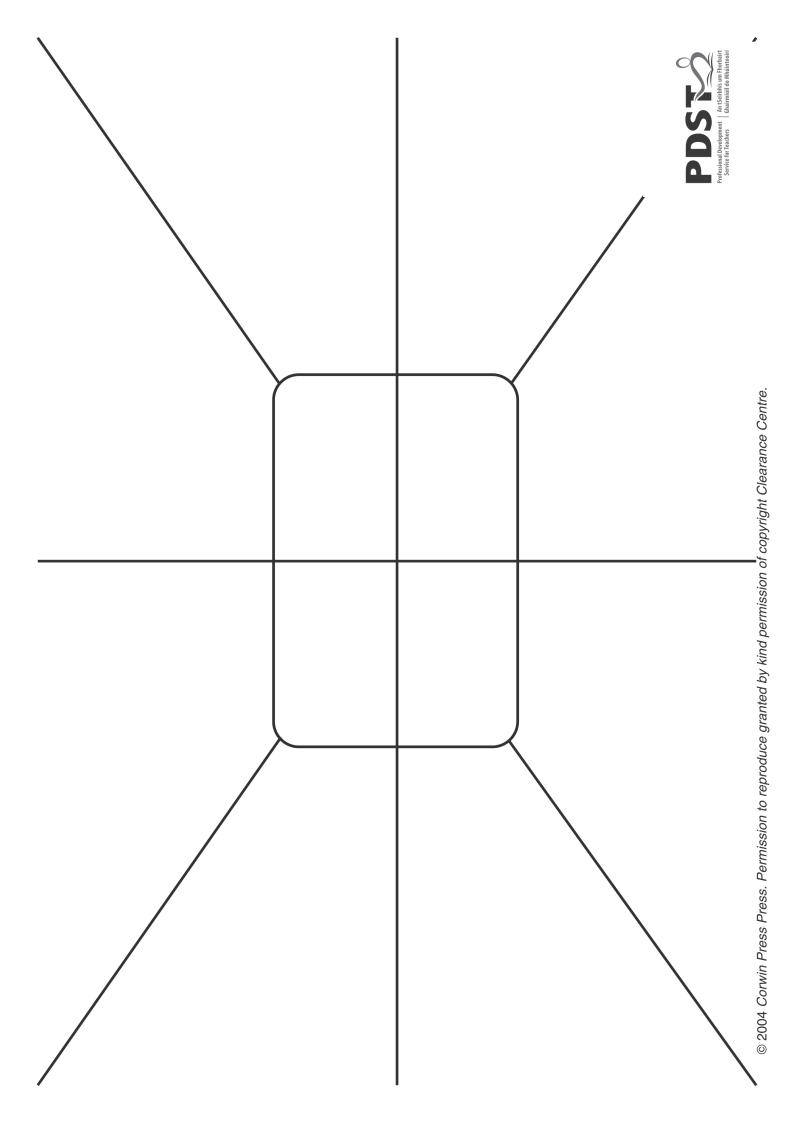


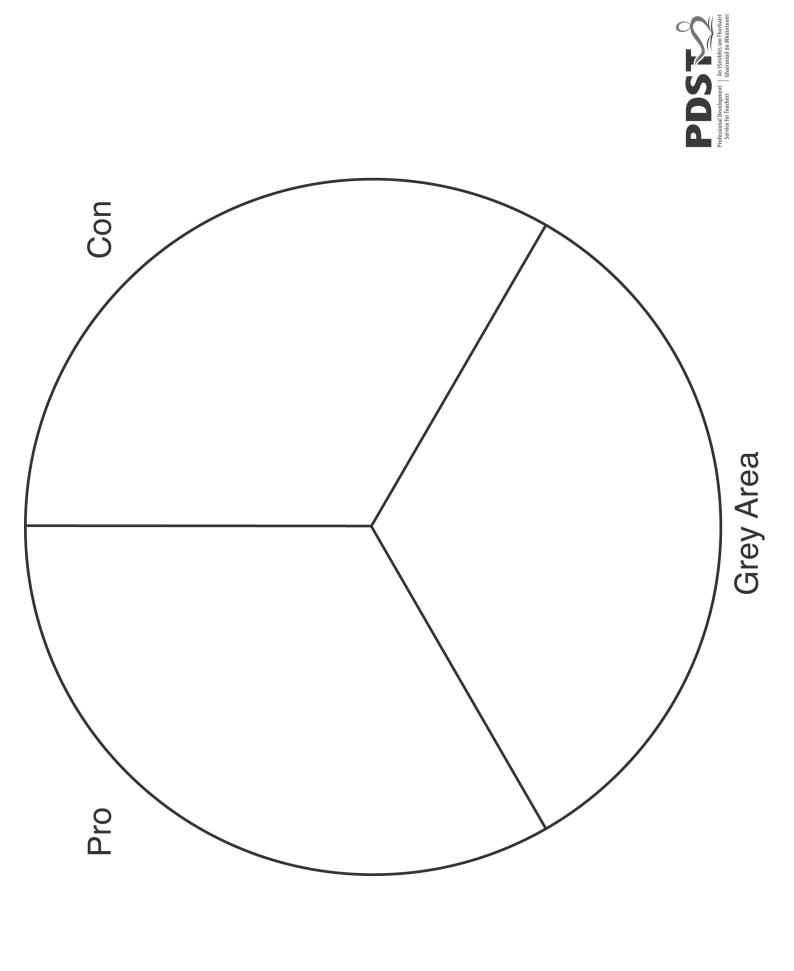


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/			
<u>v</u>			

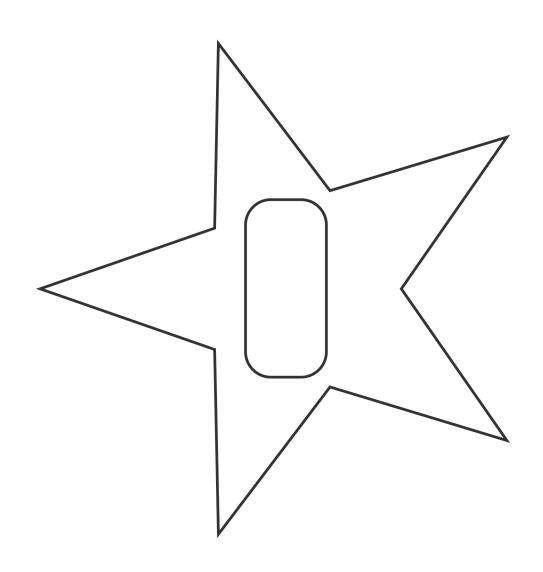












3	Things I Found Out
2	Interesting Things
1	Questions I Still Have

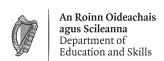






Punctuality Progress Card

			1	Needs improvement
Student:			2	More work required
			3	Satisfactory
Week Beginning:			4	Good
			5	Very good
Monday	Tuesday	Wednesday	Thursday	/ Friday
Student				
Teacher				
				ı
	Teacher	Comment		
You did well on:				
You also did well on:				
And now you might consider:				
	Student	Comment		
What I need to do to improve	my punctuality	<i>r</i> :		
How will I know that I am mak				
			•	
(1)				
(2)				
(3)				

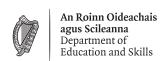






Attendance Progress Card

			1	Needs improvement
Student:			2	More work required
Week Beginning:			3	Satisfactory
			4	Good
			5	Very good
Monday	Tuesday	Wednesday	Thursda	y Friday
Student				
 Teacher				
	Teacher	Comment		
You did well on:				
You also did well on:				
And now you might consider:				
And now you might consider.				
	Student	Comment		
What I need to do to improve	mv attendance	:		
, , , , , , , , , , , , , , , , , , ,	,			
How will I know that I am make	king progress v	vith my attenda	nce?	
(1)				
(2)				
•				
(3)				

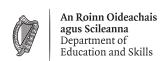






Working with Others Progress Card

				1	Needs improvement
Student:				2	More work required
Week Beginning:				3	Satisfactory
				4	Good
				5	Very good
	Monday	Tuesday	Wednesday	Thursday	r Friday
Student					
Teacher					
		Teacher	Comment		
You did well on:					
You also did well o	on:				
And now you migh	t concider				
And now you migh	nt consider:				
And now you migh	t consider:				
And now you migh	t consider:				
And now you migh	t consider:		t Comment		
		Student	t Comment		
And now you migh What I need to do		Student	t Comment		
		Student	t Comment		
What I need to do	to improve v	Student when I work w	t Comment with others:		
What I need to do	to improve v	Student when I work w	t Comment vith others:		
What I need to do How will I know th	to improve v	Student when I work w	t Comment with others:	n others?	
What I need to do How will I know th	to improve v	Student when I work w	t Comment with others:	n others?	
What I need to do How will I know th	to improve v	Student when I work w	t Comment with others:	n others?	

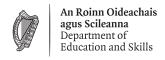






Working on Your Own Progress Card

				1	Needs improvement
Ctudonti				2	More work required
Student:				3	Satisfactory
Week Beginnir	ng:			4	Good
				5	Very good
	Monday	Tuesday	Wednesday	Thursday	Friday
Student					
Teacher					
		Teacher	Comment		
You did well o	n:				
You also did w	/eii on:				
And now you r	might consider:				
		Student	Comment		
What I need to	do to improve	when I work o	n my own:		
عما الانساس	w that I am ma	ring progress	whon I work on m	ny own?	
			vhen I work on n		
			vhen I work on n		
(1)					

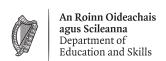






Homework Progress Card

				1	Needs improvement
Student:				2	More work required
Week Beginning:				3	Satisfactory
				4	Good
				5	Very good
N	londay	Tuesday	Wednesday	Thursday	Friday
Student					
Teacher					
		Teacher	Comment		
You did well on:					
You also did well on	•				
And now you might	consider: _				
		Student	Comment		
What I need to do to	improve m	y homework:			
	1	,			
How will I know tha	t I am maki	ng progress v	vith my homewo	ork?	
(1)					
(2)					
(3)					

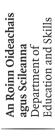
















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